

Course Syllabus

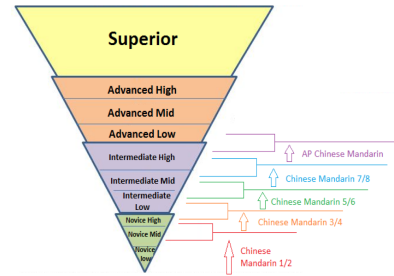


Franklin High School	2020-2021
DIRECTIONS: For each course, complete the syllabus and share with your evaluating/supervising administrator as a pdf ("File-download-PDF document") <u>by 9/21/20</u> . Syllabi will be posted on the FHS website under your name for the public to view.	
Course Overview	
NOTE: For core classes, all elements of this section (except for name and contact information) are the same.	
Course Title: Chinese Mandarin 7-8	
Instructor Name: Mo Wang	Contact Info: mwan@pps.net
Grade Level(s): 9-12	
Credit Type: World Language	# of credits per semester: 2
Prerequisites (if applicable): Chinese Mandarin 5-6 or teacher approval	
General Course Description: 欢迎大家 Huanying Dajia (Welcome!!) Chinese Mandarin 7/8 is the fourth level of a five-year sequential course. This is a preparation course for the AP Chinese class, and it's designed for students who are comfortable and confident with Chinese characters without the use of Pinyin. The course includes class discussion, spontaneous speaking in authentic and more fluent Chinese with more grammatical accuracy, challenging comprehensive writing assignments, and higher quality of project completion and oral presentations. Throughout the course, students are expected to write short essays and express their view of points for different events, they are expected to be able to participate in conversations about various familiar topics, communicate effectively in everyday scenarios, and can present information, both verbally and writing, on present, past and future events. Students are expected to speak Chinese daily as their main form of verbal communication, to write regularly.	



Prioritized National/State Standards:

The course provides students with opportunities to demonstrate their proficiency at the Intermediate-Mid to Intermediate-High range based on the ACTFL proficiency guideline.



Course Details

Learning Expectations

Materials/Texts:

All Materials/Texts will be found in Canvas under Weekly Modules.

Course Content and Schedule:

The themes include Daily topics and Chinese tradition/customs.

Units will be broken down into communication themes:

- Sport & Fitness
- Food and Fashion
- School and Family
- Festivals and Customs
- Travel and Transportation
- Technology Life

Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):

Many of the differentiation strategies that will be used within the classroom may include: visual aids, flexible groupings, teaching to different learning styles, weekly tutorial, carefully scaffolded lessons, modeled instruction, peer helpers and student-led learning to reach the needs of all learners.

Students with 504 plans, in the ELD program and special education IEPs will be given full and necessary accommodations based on particular needs. In terms of curriculum, typically shortened assignments will be assigned, deadlines may be extended and assessments may be modified.

The modifications for TAG students will be determined not only by classification but by performance. Accommodations will include tiered lesson plans to offer more challenging readings and assignments, teacher facilitation of independent learning opportunities, homogeneous and heterogeneous group work to meet all student needs.

Safety issues and requirements (if applicable):

Students should understand and follow all PPS emergency protocol.

For virtual classes:

*Before accessing our class meeting, you will need to log into your PPS google account.

Classroom norms and expectations:

1. Respect yourself, the teacher and others

- Show respect for the teacher, yourself and others at all times. Be a kind person.

2. Be prepared for class each day. Follow directions when given

- More crucial for remote learning!

3. Take responsibility for your actions.

- Pay attention, participate and ask questions.
- Don't be afraid of making mistakes.

4. Put forth your best effort at all times

- Attend all classes **on time** and be prepared to **actively participate** in class and group discussions.
- Try to **practice Chinese** as much as possible.
- Always do your **own best work** and submit your classwork and homework on time. Assignments are expected to be completed by the due date. Otherwise, it will be taken points off. Please communicate with me if you have exceptional circumstances.
- Put **learning ahead** of getting good grades.
- Put **quality** ahead of just getting it done.

5. Do not cheat, plagiarize, or copy work. If cheating or copying on any assignment, you will get **ZERO** for that assignment and will not allow you to redo it for credit.

These rules and expectations of this class are intended to keep the class environment safe, orderly, and productive, so that we can maximize learning time together.

Evidence of Course Completion

Assessment of Progress and Achievement:

Grades should be based on the student's demonstration of understanding of the standards, and including:

- Homeworks
- Classworks
- Notes
- Projects
- Quizzes and Tests
- Final

Progress Reports/Report Cards (what a grade means):

Grading System

Each semester is made up of two grading quarters. Each quarter will take 50 percent, and will include major and daily grades. For each of the major grades, the students will be given a scoring rubric ahead of time.

- Participation: 20%
- Assignment: 20%
- Project: 20%
- Test/Quiz: 20%
- Final: 20%

Grading Scale

- 97.0%- 100% A+
- 90.0%- 100% A
- 80.0%- 89.9% B
- 70.0%- 79.9% C
- 60.0%- 69.9% D
- Below 59.9%- F

Career Related Learning Experience (CRLEs) and Essential Skills:

The course will cover all four skills:

- Listening
- Speaking
- Reading
- Writing

Communication with Parent/Guardian

What methods are used to communicate curriculum, successes, concerns, etc.?
The teacher is available to reach out through emails.

Personal Statement and other needed info

Hope you have a wonderful school year!